

General data of the country

a. General Data

Country	Sierra Leone
Capital	Freetown
Head of state	Julius Maada Bio
Official languages	English
	Sierra Leone
Population	7,076,641 (2015)
	7.88 million (estimated 2019)
GDP per capita (2017)	US\$ 499.5
HDI (2015)	0.413
Gini index	34 (2011)
Life expectancy at birth	52 years
Maternity mortality rate (2015) per 100,000 live births	1,360
Gender Development Index (2017)	0, 87
	(184/189)
Social Support (2018)	0.649
INFORM Risk (2018)	5.2
Fragile State Index (2019)	86.8
	(39/178)
Number of mine casualties (2018)	0

b. Humanitarian law instruments ratified by the country

Mine Ban Treaty / Status: Ratified 25/04/2001
 Convention on Cluster Munitions / Status: Ratified 03/12/2008

→ UN Convention on the Rights of Persons with Disabilities / Status: Ratified 04/10/2010

1. Social/cultural/demographic elements

Sierra Leone is bordered by Guinea on the North, Liberia in the South-East and the Atlantic Ocean in the South-West. The country became independent on the April 27th, 1961, after having been a British colony since 1792. It was ravaged by a civil war that lasted from 1991 to 2002, and resulted in some 70,000 casualties and 2.6 million displaced people. Since 2002, the country has slowly rebuilt and restored order.

About 16 ethnic groups inhabit in Sierra Leone. Although English is the official language spoken at schools and government administration, the Krio language is the most widely spoken language in the country.

2. Political context

In March-April 2018, Sierra Leone went through a new presidential election process. Both turns of the elections process unfolded in a tensed context but without major violence.

3. Economic elements

In 2016, the composition of the GDP by sector is as follow: 66,8% in agriculture sector⁴, 3,4% in industry and 29,8% in services sector. Sierra Leone has one of the world's largest deposits of rutile⁵, and the country is among the top ten diamond producing nations. Having to deal with the Ebola virus epidemic (a revenue loss estimated at 29% of GDP in 2015) and the slump in iron ore prices (50% of exports) in 2014/2015, growth in Sierra Leone took off again in 2016. "Economic momentum was held back by high inflation in 2017.

Presence of HI in the country

In 1996, HI launched its first activities in the country with the opening of a rehabilitation center in Bo. It opened two other centers in Kono and Kailahun in 2003. In 2012, HI provided expert advice to support the creation of the National Rehabilitation Policy. After the country was severely affected by the Ebola epidemic in 2014, HI started the project "Pain Management for Ebola Survivors through physiotherapy".

Over the years, HI has been active in other fields and currently runs multimple project to improve access to school for vulnerable children and children with disabilities as well as a project aimed at improving access to quality mental health services.

17

⁴ The country produces rice, palm oil, groundnut and cassava. Fisheries also represent an important part of the primary economy.

⁵ A titanium ore used as paint pigment and welding rod coatings

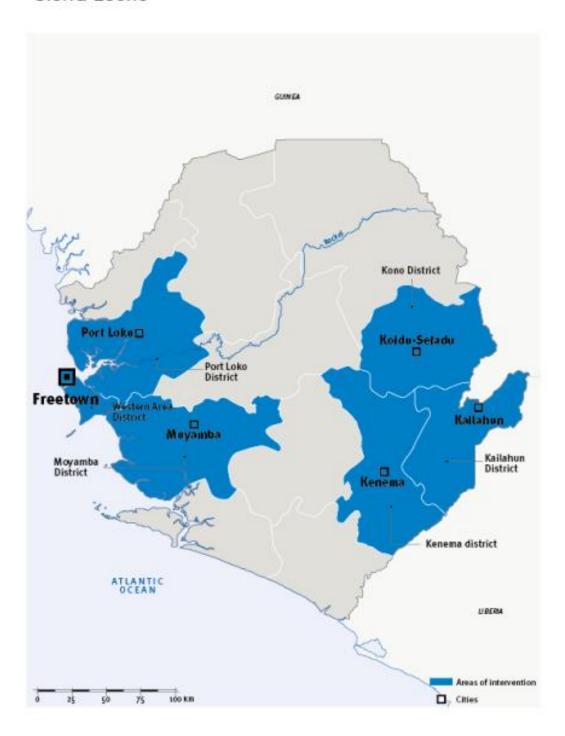
Project	Sectors of activity	Main donor(s) with % of funding	End date
Girls Education Challenge Transition (GECT)	Inclusive Education	DFID (97.5%)	06/2021
Touching Mind Raising Dignity Phase 2 (TMRD 2)	Mental Health	AFD (72%)	31/12/21
Promotion of Education for All in Kono (PEAK)	Inclusive Education	EU (75%) EAC (7%)	31/10/19
Towards an universal access of vulnerable girls and boys to a quality primary education (EAC)	Inclusive Education	EAC (100%)	31/08/19



HI team in Sierra Leone

In June 2019, the HI team in Sierra Leone is composed of 78 people.

Sierra Leone



Projects ongoing: Sectors of services where HI conducts projects and focus on operational partnerships

Objectives	Main activities	Beneficiaries (2017)	Partners	Location
Marginalized girls and children with disabilities have significantly improved learning outcomes and are able to transition through key stages of education. Marginalized girls and children with disabilities, and/or their families/caregivers are provided appropriate support to attend, learn and transition through primary to JSS and JSS to Post JSS options.	Formation of village savings and loans association Livelihoods grants support through community groups. Conduct study group sessions. In-service Training for teachers Pre-service training for student teachers Community-based feedback mechanism through score-carding Provision of assistive devices to children with disabilities	3,112 including 1,600 children with disabilities	PLAN International (consortium lead) ActionAid Open University FAWE	Kailahun, Kenema Kono, Moyamba, Port Loko
	raising sessions through Community Based			

	Rehabilitation Volunteers.			
	Adaptation of schools, making them accessible and child friendly.			
	Provision of resource kits for development of accessible teaching and learning materials			
	Develop Individual Education Plan for children with learning difficulties through Itinerant Teachers			
To improve the access and the retention of vulnerable girls and boys to a compulsory quality primary education, especially girls and boys with disabilities	District coordination meetings, training of DPOs and education partners on IE, training parents, refreshing school's workshop, supporting specialized schools	6.874 people, including 2.091 female and 3.631 children	Multi-country project	Kailahun, Kenema, Kono, Moyamba, Port Loko, WA
Overall Objective: To contribute to a UNIVERSAL and SUSTAINABLE STRATEGY for the access to QUALITY EDUCATION FOR ALL CHILDREN in Sierra Leone. Specific Objective: To promote primary school structures, local actors	Provision of accessibility modifications on 14 schools and of inclusive teaching and learning materials. Provision of assistive devices for 280 children with disabilities in 70 schools. In-Service Inclusive	3,000 children 250 teachers 400 Mothers' Club, School Management	Ministry of Basic and Senior Secondary Education (MBSSE) Njala University Community Action for Rural Development (CARD), Advocacy Network for Empowerment and Good Governance (ANfEGG) Youth Dream Center (YDC)	Kono

and communities'	Education teacher training			
ownership in	to teachers developed for			
implementing an	70 schools.			
inclusive education				
model to all children	Identification of referral			
including vulnerable girls,	systems for children with			
children with disabilities	disabilities and families			
and special education	and link to service			
needs, out of school	providers through CBR			
children and Ebola	approach.			
affected children in Kono				
district.	Hygiene and school			
	maintenance training to			
	168 CTA members			
	Local micro project			
	initiatives that increase			
	capacity and ownership by			
	5 Civil Society			
	Organisations and			
	community stakeholder			
	structures to maintain a			
	sustainable			
	implementation of quality			
	inclusive education at			
	district level.			
To develop and	Support the formulation of	2,630 individuals	Ministry of Health and	Freetown
implement community	new MH law and policy	and 1 psychiatric	Sanitation (MoHS)	
based prevention and		hospital	Community Association for	
response strategies,	Support the MH working		Psychosocial Services	
leading to an	group		(CAPS)	
improvement in the	A 1		Service User's and Family	
quality of life and	Advocacy		Members Association	
wellbeing/positive mental	Canacitata ugar'a		(SUFMA)	
health of people suffering	Capacitate user's		(3311111)	

from psychosocial	association
distress and/or living	
with a mental health	Make community visits and
disorder in 4 countries in	referral
a crisis or post crisis	
situation.	Organize community
	support groups
	Conduct awareness
	sessions
	Train health care workers
	Train nearth care workers
	Train and supervise
	community stakeholders
	Community stakeholders
	Support the refurbishment
	of the Sierra Leone
	Psychiatric and Teaching
	Hospital.