



Country card

Senegal

(ACO Programme)





HI's team and where we work

There are 89 staff members on HI's team in Senegal.

Senegal





General country data

a. General data

Country	Senegal	Neighbouring country Guinea-Bissau	France
Population	16,296,364	1,920,922	67,059,887
HDI	0.514	0.461	0.891
IHDI	0.347	0.288	0.809
Maternal mortality	430	900	10
Gender Related Development Index	0.87	X	0.98
Population within UNHCR mandate	14,359	4,850	368,352
INFORM Index	4.6	4.8	2.2
Fragile State Index	74.6	92.9	30.5
GINI Index ¹	40.3	50.7	31.6
Net official development assistance received	991.59	152.37	0

b. Humanitarian law instruments ratified by the country

Humanitarian law instruments	Status
Mine Ban Treaty	Ratified in 1998
Convention on Cluster Munitions	Ratified in 2008
Convention on the Rights of Persons with Disabilities	Ratified in 2010

c. Geopolitical analysis

Senegal is located in the extreme west of Africa. It covers an area of 196,722 sq.km. It is bordered to the north by Mauritania, to the west by the Atlantic Ocean and the east and the south by Guinea and Guinea-Bissau. Senegalese society is linguistically and religiously diverse.

¹ <https://data.worldbank.org/indicator/SI.POV.GINI>



Senegal is a politically stable country. Since its accession to international sovereignty in 1960, the country has not experienced a coup d'état or major political instability. Elections are held regularly and without serious problems.

People with disabilities are still discriminated against, marginalised and highly vulnerable in Senegal, a situation made worse by the difficulties and/or refusal of families to invest time and money in people with disabilities.

According to the results of the Combined STI/HIV Survey, the HIV prevalence rate is twice as high for people with disabilities, particularly women with disabilities, as for men, at 2.5% compared with 1.3%. Women with disabilities are therefore more vulnerable to HIV than men in Senegal.

The school enrolment of children with disabilities is one of the major challenges facing the development of education in Senegal. Recent research and studies show that data on the school enrolment of girls and boys with disabilities remain sketchy. The number of children with disabilities aged 7 to 16 is estimated at 35,369 (2013 census). Sixty-six percent of them are not in school, compared to 37 percent for Senegal as a whole. Several factors explain this situation: teachers are reluctant to teach children with disabilities in their classes and lack the skills to meet their educational needs; parents underestimate their children's abilities; the community believes they have no abilities at all; and public policies do not yet sufficiently take into account the inclusive dimension of education.

Summary of HI's work in the country

HI began working in Senegal in 1995. It initially focused on functional rehabilitation and mine clearance in Casamance in the south of the country.

Today HI implements projects in several fields to broaden its action, especially in areas where needs are greatest, mainly in the North (regions of Dakar and Thiès) and Saint Louis, and the South, in the three regions of Casamance (Ziguinchor, Sédhiou and Kolda).

One of the specific aims of the programme is to implement actions in a large number of fields including mother, infant and child health, inclusive education, training and the vocational and economic inclusion of vulnerable people and people with disabilities, rehabilitation, diabetes, HIV/AIDS control and mine clearance.



Current projects

Sectors where HI implements projects, focusing on beneficiaries and partners

Main sectors	Project goals in the sector	Main activities	Beneficiaries	Beneficiaries at the end of the project	Partners	Location	Project start and end date and funding bodies
INCLUSIVE EDUCATION IN SENEGAL CPP/AFD	Developing and implementing an “education/training” continuum strategy to promote equal opportunities for young people with disabilities to succeed throughout their educational and learning careers.	Identifying children with disabilities; enrolment of children in mainstream schools; training of teachers and carers (AVS) on teaching methods		250 children and young people with disabilities (80 children with hearing impairments and 100 young people with disabilities assisted in secondary	Directorate of Elementary Education (DEE). Department of Teaching. Middle Secondary General (DEMSG). Faculty of Science and	Dakar, Casamance	



		including practices that take into account the different types of disabilities (especially children with hearing or speaking impairments); making communities aware of the right to education of children with disabilities and the promotion of their rights by building the capacities and		school and 70 young people in their professional careers); 194 education staff trained; 3,220 people made aware of the rights of children with disabilities (including the right to education).	Technology, Education and Training (FASTEF) Regional Training Centres for Education Staff (CRFPE) Employment Department (DE) National Agency for the Promotion of Youth Employment (ANPEJ) Vocational and Technical Training Department		
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		self-reliance of parents of children with disabilities in school.			(DFPT) Apprenticeship and Crafts Department (DAA) National Vocational Guidance Service (SNOP) General Directorate for Social Action (DGAS) and Centres for Social Advancement and Inclusion (CPRS) National and Regional Orthopaedic-		
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					Fitting Centres (CNAO and CRAO) Education Inspectorates (AI and IEF) 3FPT-Fund to Finance Vocational and Technical Training Vocational training centres. School Management Committees (SMCs) Disabled people's organisations (DPOs)		
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					Parent-teacher associations. Coalition of Synergy Organizations for the Advancement of Public Education (COSYDEP)		
HEALTH: DIABETES	Improve the care-management of diabetic foot in the département of St. Louis in Senegal	Organising a workshop to launch the project and set up steering committees. A half-day project launch workshop for health, administrative and civil		435 patients referred with diabetic foot complications will be treated; 30 recently amputated patients will be orthopaedically fitted;	Health Sciences Training and Research Unit of Gaston Berger University; St. Louis Diabetic Association; Disabled people's	Département of Saint-Louis in Senegal	March 2019 - March 2022



		<p>society actors was held in St Louis in January 2019. It was organised by HI and the Coordination Unit of the UFR 2S. This launch workshop was followed in the afternoon by a workshop where partners, HI and the Coordination Unit defined the project oversight mechanisms.</p>		<p>30 previously amputated patients will be orthopaedically fitted;</p> <p>Health staff (doctors and nurses taking part in the study) in the département of Saint-Louis from 30 health facilities;</p> <p>10,200 indirect beneficiaries of diabetic patients from St. Louis</p>	<p>organisations in St. Louis;</p> <p>St. Louis Medical Region;</p> <p>Regional Hospital Centre of St. Louis;</p> <p>St. Louis Orthopaedic-Fitting and Rehabilitation Centre</p>		
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		<p>Organising training sessions for health personnel (head nurses, midwives, surgeons, etc.)</p> <p>Organising diabetes awareness campaigns.</p> <p>Producing a guide to good practice on the management and follow-up of diabetic patients and</p>					
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		diabetic foot complications.					
HEALTH: ENSEMBLE	Improved access to sexual and reproductive health services and related rights (SRHR), with a focus on women and adolescent girls in Côte d'Ivoire, Senegal and Togo	This project aims to improve access to sexual and reproductive health services and related rights (SRHR), with a focus on women and adolescent girls, including those with disabilities. The initiative		Boys and men aged 15 to 24, with and without disabilities; Girls and women aged 15 to 24, with and without disabilities; men aged 25 to 49, with and without	The regional federation of people with disabilities in Kolda; the Siggil Jiggen network; health facilities in Kolda; customary and political authorities; youth movements	Kolda region in southern Senegal	May 2020 - May 2023



		<p>will address social and behavioural changes in communities by strengthening the SRHR knowledge and skills of women and men in the community to make free, individual and informed choices.</p> <p>This project will build the capacity for comprehensive sexuality</p>		<p>disabilities;</p> <p>Women aged 25 to 49, with and without disabilities;</p>			
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		education for adolescents in and out of school, taking into account their specific needs.					
INCLUSIVE EDUCATION: PASSERELLES	Access to basic education opportunities to develop essential life skill for girls and boys aged 7 to 19 years in the Casamance and Kédougou regions.	-Identification of children with functional impairments -Training of actors in the formal sector -Training of actors in the informal sector -Care-management of children with disabilities			Save the Children, FHI360, ENDA Jeunesse Action, DEMSG, DEE	Kolda, Sédhiou and Ziguinchor	October 2018-September 2022



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Funding bodies

 <p>WORLD DIABETES FOUNDATION</p>	 <p>AFD AGENCE FRANÇAISE DE DÉVELOPPEMENT</p>	 <p>USAID FROM THE AMERICAN PEOPLE</p>
 <p>Global Affairs Canada Affaires mondiales Canada</p>		